

Michelin Fleet Solutions As Case Study

A Case for the Case Study Instant Case Studies The Case Study Handbook Case Study Analysis in the Classroom How to Do Your Case Study Case Study Methodology in Higher Education The Anatomy of the Case Study Multiple Case Study Analysis Case Study Research In Educational Settings The Case Study Anthology Case Study Methods in Education Case Studies in Generalist Practice Case Studies and Theory Development in the Social Sciences Case Theory in Business and Management Rethinking Case Study Research Using Case Study in Education Research Combining Case Study Designs for Theory Building Case Study Research (International Student Edition) The Case Study Handbook, Revised Edition Proceedings of IAC in Vienna 2022 Joe R. Feagin Jean Barbazette William Ellet Renee W. Campoy Gary Thomas Baron, Annette Gary Thomas Robert E. Stake Bassey, Michael Robert K. Yin Gary Thomas Robert F. Rivas Alexander L. George Evert Gummesson Lesley Bartlett Lorna Hamilton Lakshmi Balachandran Nair Robert K. Yin William Ellet Group of Authors

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since the end of world war ii social science research has become increasingly quantitative in nature a case for the case study provides a rationale for an alternative to quantitative research the close investigation of single instances of social phenomena the first section of the book contains an overview of the central methodological issues involved in the use of the case study method then well known scholars describe how they undertook case study research in order to understand changes in church involvement city life gender roles white collar crimes family structure homelessness and other types of social experience each contributor confronts several key questions what does the case study tell us that other approaches cannot to what extent can one generalize from the study of a single case or of a highly limited set of cases does case study work provide the basis for

postulating broad principles of social structure and behavior the answers vary but the consensus is that the opportunity to examine certain kinds of social phenomena in depth enables social scientists to advance greatly our empirical understanding of social life the contributors are leon anderson howard m bahr theodore caplow joe r feagin gilbert geis gerald handel anthony m orum andree f sjoberg gideon sjoberg david a snow ted r vaughan r stephen warner christine l williams and norma williams

publisher description

if you ve enrolled in an executive education or mba program you ve probably encountered a powerful learning tool the business case this text presents a potent approach for analysing discussing and writing about cases

case study analysis in the classroom encourages students to consider best practices in teaching and to solve problems concerning students who are gifted underachieving resistant to classroom learning or who have special needs this book is a valuable way to introduce students to the complex world of teaching and learning arthur t costigan queen s college city university of new york stories of students in need or of teachers who are struggling draw readers into the process of solving classroom problems in a manner that traditional textbook formats are unable to match presented in an engaging and stimulating manner case study analysis in the classroom becoming a reflective teacher provides beginning teachers a variety of typical classroom problems to analyze and solve solving the case study problems helps new teachers develop the knowledge bases they need to solve real problems in their own classrooms more than a book of cases it is an important starting point for students learning about case study research especially the analysis of cases and their potential uses in the classroom in addition readers will also be guided through the process of reflective problem solving developing an educational philosophy and writing their own case studies author renee campoy has written cases that tackle challenging and controversial problems her approach rests on the foundation that authentic learning and growth are best achieved through ideas that challenge assumptions and preconceived notions about education a matrix of case studies is included that groups the cases by grade level case focus and primary educational topic allowing students and instructors at all levels to customize their use of the book case study topics include low academic achievement learning disabilities low motivation misbehaving and disruptive students reluctant readers high stakes assessment inappropriate scaffolding cultural conflict socioeconomic issues attention deficit hyperactive disorder parent conferences bilingual education to support the problem solving process each case study includes a rubric that provides feedback to the reader about the quality of their solution the rubric is research based and written according to the king and kitchenner model of reflective judgment this approach encourages teachers to apply their classroom experiences knowledge of content and understanding of learning theory during classroom problem solving case study analysis in the classroom is well suited as a text for courses throughout education curricula including educational foundations research methods field experience and practicum and instructional strategies courses it will also be an invaluable desk reference for practicing teachers and

administrators who need additional guidance on classroom problem solving

this accessible text introduces students and researchers to the basics of case study research using a wide range of real life examples it deals with the core issues and methods that anyone new to case study will need to understand what is a case study when and why should case study methods be used how are case studies designed what methods can be used how do we analyze our data and write up our case

in higher education case studies can be utilized to have students put themselves into problems faced by a protagonist and by doing so address academic or career related issues working through these issues provides students with an opportunity to gain applied perspective and experiences professors in higher education who choose this method of teaching require navigational tools to ensure that students achieve stated learning objectives case study methodology in higher education is an essential research publication that focuses on the history and theories relating to case study methodology including techniques for writing case studies and utilizing them in university settings to prepare students for real life career related scenarios this publication features a wide range of topics such as educational leadership case writing and teacher education it is essential for educators career professionals higher education faculty researchers and students

this sharp stimulating title provides a structure for thinking about analysing and designing case study it explores the historical theoretical and practical bones of modern case study research offering to social scientists a framework for understanding and working with this form of inquiry using detailed analysis of examples taken from across the social sciences thomas and myers set out and then work through an intricate typology of case study design to answer questions such as how is a case study constructed what are the required inherent components of case study can a coherent structure be applied to this form of inquiry the book grounds complex theoretical insights in real world research and includes an extended example that has been annotated line by line to take the reader through each step of understanding and conducting research using case study

examining situational complexity is a vital part of social and behavioral science research this engaging text provides an effective process for studying multiple cases such as sets of teachers staff development sessions or clinics operating in different locations within one complex program the process also can be used to investigate broadly occurring phenomena without programmatic links such as leadership or sibling rivalry readers learn to design analyze and report studies that balance common issues across the group of cases with the unique features and context of each case three actual case reports from a transnational early childhood program illustrate the author s approach and helpful reproducible worksheets facilitate multicase recording and analysis

readers are taken through the various stages in conducting case study research including a helpful account of data collection and data analysis

methods structured narrative and descriptive approaches to writing case study reports are also discussed

the case study anthology the latest from bestselling author robert yin introduces readers to the world of case study research it contains 19 carefully chosen and well edited works some of which represent excerpts from all time classic case studies in sociology political science and related disciplines this anthology will help readers to understand how case study research has been conducted including the current state of the art and how they might conduct their own case studies

this four volume major work collates and contextualises key papers on the use of case study in education the collection brings together methodological publications and publications which provide exemplars of case study the methodological material provides both critical analyses of case study and those which champion its use offering at the same time a chronological map of the development of case study from its earliest uses to today framed by an introductory passage in each volume which seeks to provide a synopsis of the methodological discussion and a commentary on the exemplary material this set provides for serious students in education original source material to appraise the method together with exemplary sample material to help them plan and organize their case studies volume one methodological issues around the use of case studies in social science volume two methodological issues around the use of case studies in education volume three the case study in practice general issues and specific examples volume four examples of case studies in education

this new book is a compilation of actual cases submitted by social workers and faculty teaching social work courses the authors robert rivas and grafton hull selected cases that would best help students acquire the range of skills theyll need to become effective helpers such as how to apply what they learn and how to determine what to do to offer the client maximum help this case study approach enables students to participate in learning experiences prior to field instruction courses and it also provides opportunities to discuss common experiences published in workbook form each case includes helpful guidelines in the form of questions that can be used to help students in their analyses and learning

the use of case studies to build and test theories in political science and the other social sciences has increased in recent years many scholars have argued that the social sciences rely too heavily on quantitative research and formal models and have attempted to develop and refine rigorous methods for using case studies this text presents a comprehensive analysis of research methods using case studies and examines the place of case studies in social science methodology it argues that case studies statistical methods and formal models are complementary rather than competitive the book explains how to design case study research that will produce results useful to policymakers and emphasizes the importance of developing policy relevant theories it offers three major contributions to case study methodology an emphasis on the importance of within case analysis a detailed discussion of process tracing and development of the concept of typological theories case studies and theory development in the social

sciences will be particularly useful to graduate students and scholars in social science methodology and the philosophy of science as well as to those designing new research projects and will contribute greatly to the broader debate about scientific methods

case theory in business and management takes a fresh and expansive approach to case study research viewing the topic through the lenses of real world complexity and introducing the case theory concept an expanded version of case study research which includes both methodology and the types of results that emerge

comparative case studies are an effective qualitative tool for researching the impact of policy and practice in various fields of social research including education developed in response to the inadequacy of traditional case study approaches comparative case studies are highly effective because of their ability to synthesize information across time and space in rethinking case study research a comparative approach the authors describe explain and illustrate the horizontal vertical and transversal axes of comparative case studies in order to help readers develop their own comparative case study research designs in six concise chapters two experts employ geographically distinct case studies from tanzania to guatemala to the u s to show how this innovative approach applies to the operation of policy and practice across multiple social fields with examples and activities from anthropology development studies and policy studies this volume is written for researchers especially graduate students in the fields of education and the interpretive social sciences

this book provides an accessible introduction to using case studies it makes sense of literature in this area and shows how to generate collaborations and communicate findings the authors bring together the practical and the theoretical enabling readers to build expertise on the principles and practice of case study research as well as engaging with possible theoretical frameworks they also highlight the place of case study as a key component of educational research with the help of this book m level students teacher educators and practitioner researchers will gain the confidence and skills needed to design and conduct a high quality case study dr lorna hamilton is a senior lecturer in education research at the university of edinburgh dr connie corbett whittier is an associate professor of english and humanities at friends university topeka kansas drawing on a wide range of their own and others experiences the authors offer a comprehensive and convincing account of the value of case study in educational research what comes across quite passionately is the way in which a case study approach can bring to life some of the complexities challenges and contradictions inherent in educational settings the book is written in a clear and lively manner and should be an invaluable resource for those teachers and students who are incorporating a case study dimension into their research work ian menter professor of teacher education university of oxford this book is comprehensive in its coverage yet detailed in its exposition of case study research it is a highly interactive text with a critical edge and is a useful tool for teaching it is of particular relevance to practitioner researchers providing accessible guidance for reflective practice it covers key matters such as purposes ethics data analysis technology dissemination and communities for research and it is a good read

professor anne campbell formerly of leeds metropolitan university this excellent book is a principled and theoretically informed guide to case study research design and methods for the collection analysis and presentatin of evidence professor andrew pollard institute of education university of london research methods in education series each book in this series maps the territory of a key research approach or topic in order to help readers progress from beginner to advanced researcher each book aims to provide a definitive market leading overview and to present a blend of theory and practice with a critical edge all titles in the series are written for master s level students anywhere and are intended to be useful to the many diverse constituencies interested in research on education and related areas other books in the series qualitative research in education atkins and wallace action research in education mcateer ethnography in education mills and morton

case study research is a versatile approach that allows for different data sources to be combined with its main purpose being theory development this book goes a step further by combining different case study research designs informed by the authors extensive teaching and research experience it provides an accessible introduction to case study research familiarizes readers with different archetypical and sequenced designs and describes these designs and their components using both real and fictional examples it provides thought provoking exercises and in doing so prepares the reader to design their own case study in a way that suits the research objective written for an academic audience this book is useful for students their supervisors and professors and ultimately any researcher who intends to use or is already using the case study approach

not for sale in the usa canada providing a complete portal to the world of case study research the fifth edition of robert k yin s bestselling text offers comprehensive coverage of the design and use of the case study method as a valid research tool the book offers a clear definition of the case study method as well as discussion of design and analysis techniques the fifth edition has been updated with nine new case studies three new appendices seven tutorials presented at the end of relevant chapters increased coverage of values and ethics expanded discussion on logic models a brief glossary and completely updated citations this book includes exemplary case studies drawn from a wide variety of academic fields

the guide all mbas and exec ed students need if you re enrolled in an mba or executive education program you ve probably encountered a powerful learning tool the business case but if you re like many people you may find interpreting and writing about cases mystifying and time consuming in the case study handbook revised edition william ellet presents a potent new approach for efficiently analyzing discussing and writing about cases early chapters show how to classify cases according to the analytical task they require making a decision performing an evaluation or diagnosing a problem and quickly establish a base of knowledge about a case strategies and templates in addition to several sample harvard business school cases help you apply the author s framework later in the book ellet shows how to write persuasive case analytical essays based on the process laid out earlier examples of effective writing further reinforce the methods the book also includes a chapter on how to talk about cases more effectively in class any current or prospective mba or executive education student needs this guide

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